

El Paso Independent School District

General Douglas MacArthur PK-8

2023-2024 Formative Review



Board Approval Date: October 17, 2023

Mission Statement

Through quality instruction, high expectations, and a supportive environment, all General Douglas MacArthur PK-8 School Ponies will become life-long learners, confident leaders, and innovative problem solvers in an increasingly technologically advanced society. General Douglas MacArthur PK-8 School Ponies will consistently demonstrate responsibility, respect, motivation, and compassion to reach all their endeavors.

Vision

General Douglas MacArthur PK-8 School will establish a diverse academic and technology-based foundation in order to equip students for a successful future in a global society.

Table of Contents

Goals	4
Goal 1: WHOLE CHILD DEVELOPMENT MacArthur PK-8 School fosters learning environments for the whole child to thrive.	4
Goal 2: ACADEMIC EXCELLENCE MacArthur PK-8 School empowers all learners to excel in current and future pursuits.	9
Goal 3: DESTINATION DISTRICT MacArthur PK-8 School solidifies its position as El Paso's destination district.	18
Goal 4: CULTURE OF ACCOUNTABILITY MacArthur PK-8 School cultivates a culture of transparency, care, and service.	19
Goal 5: EQUITY BY DESIGN MacArthur PK-8 School champions a targeted approach to universal access and system equity.	22



Goals

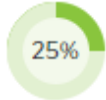





Goal 1: WHOLE CHILD DEVELOPMENT MacArthur PK-8 School fosters learning environments for the whole child to thrive.

Performance Objective 1: By June 2024, MacArthur will create a culture where each student is supported by caring adults as measured by an employee, student, and parent culture climate survey.

High Priority

Evaluation Data Sources: PK-8 Survey

Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June
<p>Strategy 1: By June 2024, MacArthur will cultivate a mindset and commitment to customer service that promotes respect, transparency and trust as defined by the metrics. Survey results will be utilized to determine progress in the commitment to customer service. Customer satisfaction will increase by 10% from August 2023 to June 2024</p> <p>Strategy's Expected Result/Impact: Increased Customer Satisfaction</p> <p>Staff Responsible for Monitoring: Administration</p> <p>Title I: 4.2</p> <p>- ESF Levers: Lever 3: Positive School Culture</p> <p>Prioritized Needs: L1 Whole Child (Culture & Climate) 1, 5, 12 - L2 Academic Excellence (Curriculum, Instruction, Assessment) 8 - L2 Academic Excellence (Student Achievement) 6, 11, 13 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 4 - L4 Culture of Accountability (Parent & Community Engagement) 2, 4, 5</p>				









Strategy 2 Details		Reviews			
Strategy 2: By June 2024, MacArthur will empower employees with education skills to enable them to achieve their best possible health (physical, emotional & mental). Positively affect employee morale and job satisfaction. This will be measured using campus culture survey data. Participation in staff surveys will increase by 20%. Strategy's Expected Result/Impact: Increased well being of staff Staff Responsible for Monitoring: Administrators Title I: 2.5 - TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L1 Whole Child (Culture & Climate) 3 - L2 Academic Excellence (Curriculum, Instruction, Assessment) 7 - L2 Academic Excellence (Student Achievement) 8		Formative			Summative
		Oct	Jan	Mar	June
					
 No Progress  Accomplished  Continue/Modify  Discontinue					

Goal 1: WHOLE CHILD DEVELOPMENT MacArthur PK-8 School fosters learning environments for the whole child to thrive.

Performance Objective 2: By June 2024, MacArthur will increase PK-8 grade student participation in UIL, extra-curricular, co-curricular activities at all levels by 5% as reflected in the number of students participating and the number of activities offered.

High Priority

Evaluation Data Sources: Campus tracking tool









Strategy 1 Details	Reviews			
Strategy 1: Provide for field trips, admissions and awards for students Strategy's Expected Result/Impact: Improvement in overall school climate and morale Staff Responsible for Monitoring: All staff, counselors, Department Chairs Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools Prioritized Needs: L1 Whole Child (Culture & Climate) 1, 5 - L2 Academic Excellence (Curriculum, Instruction, Assessment) 8 - L2 Academic Excellence (Student Achievement) 6, 11 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 4 - L4 Culture of Accountability (Parent & Community Engagement) 2, 4	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Provide for student travel for competition and field trips Strategy's Expected Result/Impact: Improved success in the classroom, increased participation in school activities Staff Responsible for Monitoring: Principal Title I: 2.4, 2.5, 2.6 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction Prioritized Needs: L1 Whole Child (Culture & Climate) 1, 3, 9 - L2 Academic Excellence (Curriculum, Instruction, Assessment) 7, 10 - L2 Academic Excellence (Student Achievement) 6, 8, 10 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 7 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 5 - L4 Culture of Accountability (Parent & Community Engagement) 2	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: WHOLE CHILD DEVELOPMENT MacArthur PK-8 School fosters learning environments for the whole child to thrive.

Performance Objective 3: By June 2024, MacArthur PK-8 will create an integrated system of school supports, extended learning opportunities and community partnerships by increasing extended PK - 8 after school learning and support opportunities as evidenced in a higher number of students participating in intercession, before/after-school tutoring, and intramural activities.

High Priority

Evaluation Data Sources: Campus tracking tool







Strategy 1 Details	Reviews			
Strategy 1: Continue to offer YWCA after school care program. Strategy's Expected Result/Impact: Opportunities for extended day on campus Staff Responsible for Monitoring: Assistant Principal Title I: 2.5, 2.6 - TEA Priorities: Improve low-performing schools Prioritized Needs: L1 Whole Child (Culture & Climate) 2 - L2 Academic Excellence (Student Achievement) 7 - L4 Culture of Accountability (Parent & Community Engagement) 3	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Provide additional extended learning opportunities for students to include fine arts and athletics. Strategy's Expected Result/Impact: Increased learning opportunities Staff Responsible for Monitoring: Administrators Title I: 2.5, 2.6 - TEA Priorities: Improve low-performing schools Prioritized Needs: L1 Whole Child (Culture & Climate) 2 - L2 Academic Excellence (Student Achievement) 7 - L4 Culture of Accountability (Parent & Community Engagement) 3	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: WHOLE CHILD DEVELOPMENT MacArthur PK-8 School fosters learning environments for the whole child to thrive.

Performance Objective 4: By June 2024, MacArthur PK-8 will build mindsets, healthy habits, and skills that strengthen students' social, emotional and academic competence by ensuring Principal and academic support team CCCT/PBIS/SEL fidelity walkthrough data meets all established percentages for school wide behavior expectations, classrooms procedures and instruction, and student and staff awareness in 70% of all classrooms.

High Priority

Evaluation Data Sources: Campus Developed Tracking Rubric

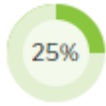





Strategy 1 Details		Reviews			
Strategy 1: We will implement a campus wide discipline management plan to include plans for decreasing bullying and harassment of students, thereby improving the learning environment for our students. Strategy's Expected Result/Impact: Increased student success due to decreased removals due to discipline Staff Responsible for Monitoring: Assistant Principals Title I: 2.4, 2.5, 2.6, 4.1, 4.2 - ESF Levers: Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L1 Whole Child (Culture & Climate) 1, 2, 5, 12 - L2 Academic Excellence (Curriculum, Instruction, Assessment) 8 - L2 Academic Excellence (Student Achievement) 6, 7, 11, 13 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 4 - L4 Culture of Accountability (Parent & Community Engagement) 2, 3, 4, 5		Formative			Summative
		Oct	Jan	Mar	June
					
		 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 1: WHOLE CHILD DEVELOPMENT MacArthur PK-8 School fosters learning environments for the whole child to thrive.

Performance Objective 5: By June 2024, MacArthur PK-8 will implement meaningful, engaging practices that develop students' ability to manage and own their behavior as measured by Reduction of all in school suspension (ISS) or Alternative Educational Placement (DAEP). 2022-2023 Discipline Data reflects 145 days of ISS and 34 days of DAEP.

High Priority

Evaluation Data Sources: On Point Discipline Action Summary Report

Strategy 1 Details		Reviews			
Strategy 1: By June 2024, MacArthur will build on CCCS/PBIS/SEL to increase student positive behavior and Social and Emotional Awareness. Strategy's Expected Result/Impact: Increased student positive behavior and social emotional awareness Staff Responsible for Monitoring: All staff, counselors, administrators Title I: 2.4, 2.5, 2.6, 4.1, 4.2 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L1 Whole Child (Culture & Climate) 1, 2, 5, 12 - L2 Academic Excellence (Curriculum, Instruction, Assessment) 8 - L2 Academic Excellence (Student Achievement) 6, 7, 11, 13 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 4 - L4 Culture of Accountability (Parent & Community Engagement) 2, 3, 4, 5		Formative			Summative
		Oct	Jan	Mar	June
					
 No Progress  Accomplished  Continue/Modify  Discontinue					



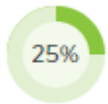

Goal 2: ACADEMIC EXCELLENCE MacArthur PK-8 School empowers all learners to excel in current and future pursuits.





Performance Objective 1: By June 2024, MacArthurPK-8 will develop and implement a guaranteed and viable student-centered District curriculum as measured by Principal and academic support team curriculum fidelity walkthrough data meeting all established percentages for rigor, instructional model, and scope and sequence for reading language arts, math, science, and social studies instruction in 70% of all classrooms.







High Priority

Evaluation Data Sources: Walk through data, 9wks assessments, STAAR interim, unit assessments, diagnostics, MAPs, I Ready

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Purchase materials such as paper, toner for printers, service for Risograph copiers, furniture and instructional supplies/materials, textbooks that are needed in the classrooms to enhance student learning. Purchase technology licenses and digital subscriptions for students to enhance their academic achievement. Strategy's Expected Result/Impact: High Quality Tier 1 Instruction Staff Responsible for Monitoring: Principal, Campus Teaching Coaches, Principal's Secretary, Bookroom Clerk Title I: 2.4, 2.6 Prioritized Needs: L1 Whole Child (Culture & Climate) 4, 11 - L2 Academic Excellence (Curriculum, Instruction, Assessment) 6, 11 - L2 Academic Excellence (Student Achievement) 5, 12 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 3, 8 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 2, 6 Funding Sources: Nearpod/Flocabulary Digital Subscriptions - 211 ESEA Title I Part A (Campus) - 6399 - \$7,500.34 , SeeSaw Subscription-Renewal PK-8 - 211 ESEA Title I Part A (Campus) - 6399 - \$2,500, General Classroom Supplies - 211 ESEA Title I Part A (Campus) - 6399 - \$8,000, General Classroom Supplies - 211 ESEA Title I Part A (Campus) - 6399 - \$6,500	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Hold weekly PLC's to share ideas and lessons focusing on successful First Teach strategies that increase student academic achievement Strategy's Expected Result/Impact: Increase student academic achievement Staff Responsible for Monitoring: Department chairs, CTC's Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math Prioritized Needs: L1 Whole Child (Culture & Climate) 3, 4, 6, 7, 8, 9, 11, 13 - L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 2, 3, 4, 5, 6, 7, 9, 10, 11 - L2 Academic Excellence (Student Achievement) 1, 3, 4, 5, 8, 9, 10, 12 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1, 2, 3, 5, 6, 7, 8 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 1, 2, 3, 4, 5, 6 - L5 Equity by Design (Demographics) 1	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 3 Details		Reviews			
Strategy 3: Utilize walkthrough entries to provide meaningful teacher feedback and instruction Strategy's Expected Result/Impact: Improved classroom environments, increased academic success for students. Staff Responsible for Monitoring: Administrators Title I: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L1 Whole Child (Culture & Climate) 3, 4, 6, 7, 8, 9, 11, 13 - L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 2, 3, 4, 5, 6, 7, 9, 10, 11 - L2 Academic Excellence (Student Achievement) 1, 3, 4, 5, 8, 9, 10, 12 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1, 2, 3, 5, 6, 7, 8 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 1, 2, 3, 4, 5, 6 - L5 Equity by Design (Demographics) 1		Formative			Summative
		Oct	Jan	Mar	June
					
Strategy 4 Details		Reviews			
Strategy 4: Teachers will deconstruct assessments and analyze curriculum in order to plan for a Strong First Teach, Intervention and acceleration. Strategy's Expected Result/Impact: Increased student success due to improved teacher preparedness. Staff Responsible for Monitoring: Campus Teaching Coach Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math Prioritized Needs: L1 Whole Child (Culture & Climate) 3, 4, 6, 7, 8, 9, 11, 13 - L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 2, 3, 4, 5, 6, 7, 9, 10, 11 - L2 Academic Excellence (Student Achievement) 1, 3, 4, 5, 8, 9, 10, 12 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1, 2, 3, 5, 6, 7, 8 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 1, 2, 3, 4, 5, 6 - L5 Equity by Design (Demographics) 1		Formative			Summative
		Oct	Jan	Mar	June
					







Strategy 5 Details	Reviews			
Strategy 5: Create targeted intervention plans and conduct Social Studies symposium to pinpoint the needs of students in the classrooms and before STAAR to increase our overall Approaches. Strategy's Expected Result/Impact: Increased student success, increase number of students meeting expectations on STAAR Staff Responsible for Monitoring: CTC, Social Studies Department Chair Title I: 2.4, 2.5, 2.6 Prioritized Needs: L1 Whole Child (Culture & Climate) 3, 4, 7, 8, 9, 11, 13 - L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 2, 3, 4, 6, 7, 9, 10, 11 - L2 Academic Excellence (Student Achievement) 1, 3, 5, 8, 9, 10, 12 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1, 2, 3, 6, 7, 8 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 1, 2, 4, 5, 6	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: ACADEMIC EXCELLENCE MacArthur PK-8 School empowers all learners to excel in current and future pursuits.

Performance Objective 2: By June 2024, MacArthur PK-8 will develop and implement a guaranteed and viable student-centered District curriculum as measured by Principal and academic support team dual language fidelity walkthrough data meeting all established percentages for instructional model, classroom environment and instruction, and language acquisition in dual language program.

High Priority

Evaluation Data Sources: Walk through data







Strategy 1 Details	Reviews			
Strategy 1: Teachers will evaluate student progress, including EB students, by administering grade level common assessments. This information will be used during PLC to drive curriculum and Tier 1 planning. Strategy's Expected Result/Impact: Increased classroom success of EB students. Staff Responsible for Monitoring: Campus Teaching Coach Title I: 2.4, 2.5, 2.6 Prioritized Needs: L1 Whole Child (Culture & Climate) 3, 4, 6, 11 - L2 Academic Excellence (Curriculum, Instruction, Assessment) 5, 6, 7, 11, 12 - L2 Academic Excellence (Student Achievement) 4, 5, 8, 12, 14 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 3, 5, 8 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 2, 3, 6 - L5 Equity by Design (Demographics) 1	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				




Goal 2: ACADEMIC EXCELLENCE MacArthur PK-8 School empowers all learners to excel in current and future pursuits.

Performance Objective 3: By June 2024, MacArthur PK- 8 will Increase student achievement outcomes as measured by an increase in Domain 1 Student Achievement STAAR results from 45% to 50%.

High Priority

Evaluation Data Sources: Tableau, Eduphoria, TAPR, Spring 2024 STAAR Data

Strategy 1 Details	Reviews			
Strategy 1: Teachers will evaluate student progress, including SPED students, by administering grade level common assessments. This information will be used during PLC to drive curriculum and Tier 1 planning Strategy's Expected Result/Impact: Increased success in the classroom on targeted SE's Staff Responsible for Monitoring: Sped teachers, SPED Coach, CTC Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math Prioritized Needs: L1 Whole Child (Culture & Climate) 1, 3 - L2 Academic Excellence (Curriculum, Instruction, Assessment) 7 - L2 Academic Excellence (Student Achievement) 6, 8 - L4 Culture of Accountability (Parent & Community Engagement) 2	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Teachers will evaluate student progress, including GT students, by administering grade level common assessments. This information will be used during PLC to drive curriculum and Tier 1 planning Strategy's Expected Result/Impact: Increased success in the classroom on targeted SE's Staff Responsible for Monitoring: CTC, Staff Title I: 2.4, 2.5 Prioritized Needs: L1 Whole Child (Culture & Climate) 3, 7, 8, 13 - L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 2, 3, 4, 7, 9 - L2 Academic Excellence (Student Achievement) 1, 3, 8, 9 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1, 2, 6 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 1, 4	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Teachers will evaluate student progress, including at risk students, by administering grade level common assessments. This information will be used during PLC to drive curriculum and Tier 1 planning Strategy's Expected Result/Impact: Increased success in the classroom on targeted SE's Staff Responsible for Monitoring: CTC's, Title I: 2.4, 2.5, 2.6 Prioritized Needs: L1 Whole Child (Culture & Climate) 3, 4, 7, 8, 9, 11, 13 - L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 2, 3, 4, 6, 7, 9, 10, 11 - L2 Academic Excellence (Student Achievement) 1, 3, 5, 8, 9, 10, 12 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1, 2, 3, 6, 7, 8 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 1, 2, 4, 5, 6	Formative			Summative
	Oct	Jan	Mar	June
				

 No Progress
  Accomplished
  Continue/Modify
  Discontinue

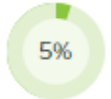
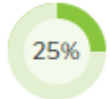
Goal 2: ACADEMIC EXCELLENCE MacArthur PK-8 School empowers all learners to excel in current and future pursuits.

Performance Objective 4: By June 2024, MacArthur PK- 8 will Increase student achievement outcomes as measured by the percent of 3rd grade students that score "Meets" Grade level or above on STAAR reading will increase from 37% to 42% with all student groups meeting board approved metrics. [HB3].

High Priority

HB3 Goal

Evaluation Data Sources: Spring 2024 Data


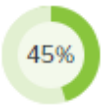




Strategy 1 Details	Reviews			
Strategy 1: Reading Interventionist will focus on 3rd grade students in small group interventions based on data to increase STAAR "meets" by 5% Strategy's Expected Result/Impact: Reading STAAR Meets scores in 3rd grade will increase 5% Staff Responsible for Monitoring: Reading Interventionist, Administration, CTC's, 3rd grade teachers Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction Prioritized Needs: L1 Whole Child (Culture & Climate) 4, 6, 7, 8, 9, 11, 13 - L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 2, 3, 4, 5, 6, 9, 10, 11 - L2 Academic Excellence (Student Achievement) 1, 3, 4, 5, 9, 10, 12 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1, 2, 3, 5, 6, 7, 8 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 1, 2, 3, 4, 5, 6 - L5 Equity by Design (Demographics) 1	Formative			Summative
	Oct	Jan	Mar	June
				

 No Progress
  Accomplished
  Continue/Modify
  Discontinue

Goal 2: ACADEMIC EXCELLENCE MacArthur PK-8 School empowers all learners to excel in current and future pursuits.

Performance Objective 5: By June 2024, MacArthur PK- 8 will increase student achievement outcomes as measured by the percent of 3rd grade students that score "Meets" grade level or above on STAAR math will increase from 22% to 27% with all student groups meeting board approved metrics. [HB3]









High Priority
HB3 Goal
Evaluation Data Sources: Spring 2024 Data

Strategy 1 Details		Reviews			
Strategy 1: CTC's Administration and Teachers will develop and analyze data driven assessments and exit tickets in 3rd grade math Strategy's Expected Result/Impact: 3rd grade math STAAR will increase by 5% in the area of meets Staff Responsible for Monitoring: Administration, CTC's and Teachers Title I: 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction Prioritized Needs: L1 Whole Child (Culture & Climate) 3, 4, 7, 8, 9, 11, 13 - L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 2, 3, 4, 6, 7, 9, 10, 11 - L2 Academic Excellence (Student Achievement) 1, 3, 5, 8, 9, 10, 12 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1, 2, 3, 6, 7, 8 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 1, 2, 4, 5, 6		Formative			Summative
		Oct	Jan	Mar	June
					
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>					

Goal 2: ACADEMIC EXCELLENCE MacArthur PK-8 School empowers all learners to excel in current and future pursuits.

Performance Objective 6: By June 2024, MacArthur PK- 8 will increase student achievement outcomes in Reading "All students" and two lowest performing student groups demonstrating achievement on 6-8 Grade at the Meet or Masters Level (SPED from 14% - 17%, & EB from 32% - 37%)

High Priority
HB3 Goal
Evaluation Data Sources: 2024 STAAR Data

Strategy 1 Details	Reviews			
Strategy 1: Provide teachers with needed Reading Materials to ensure student success. This includes reading books and online subscriptions. Strategy's Expected Result/Impact: Increased student success in Reading Staff Responsible for Monitoring: CTCs, Principal Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math Prioritized Needs: L1 Whole Child (Culture & Climate) 3, 4, 6, 7, 8, 9, 11, 13 - L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 2, 3, 4, 5, 6, 7, 9, 10, 11 - L2 Academic Excellence (Student Achievement) 1, 3, 4, 5, 8, 9, 10, 12 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1, 2, 3, 5, 6, 7, 8 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 1, 2, 3, 4, 5, 6 - L5 Equity by Design (Demographics) 1	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Teachers will deconstruct assessment and analyze curriculum in order to plan reteaching and review initiatives. This will take place once a semester to ensure mastery of ELA TEKS Strategy's Expected Result/Impact: Increased success in reading for all students Staff Responsible for Monitoring: CTCs Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math Prioritized Needs: L1 Whole Child (Culture & Climate) 3, 4, 7, 8, 9, 11, 13 - L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 2, 3, 4, 6, 7, 9, 10, 11 - L2 Academic Excellence (Student Achievement) 1, 3, 5, 8, 9, 10, 12 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1, 2, 3, 6, 7, 8 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 1, 2, 4, 5, 6	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				







Goal 2: ACADEMIC EXCELLENCE MacArthur PK-8 School empowers all learners to excel in current and future pursuits.

Performance Objective 7: By June 2024, MacArthur PK- 8 will increase student achievement outcomes in Math "All students" and two lowest performing student groups demonstrating achievement on 6-8 Grade at the Meet or Masters Level (SPED from 7% - 13%, & EB from 21% - 26%)

High Priority

HB3 Goal

Evaluation Data Sources: Spring 2024 Data









Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June
<p>Strategy 1: Math teachers will deconstruct assessments and analyze curriculum in order to plan reteaching and review initiatives. This will take place once a semester to ensure mastery of Math TEKS</p> <p>Strategy's Expected Result/Impact: Increased success in Math for all students</p> <p>Staff Responsible for Monitoring: CTCs</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>Prioritized Needs: L1 Whole Child (Culture & Climate) 3, 4, 7, 8, 9, 11, 13 - L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 2, 3, 4, 6, 7, 9, 10, 11 - L2 Academic Excellence (Student Achievement) 1, 3, 5, 8, 9, 10, 12 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1, 2, 3, 6, 7, 8 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 1, 2, 4, 5, 6</p>				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 3: DESTINATION DISTRICT MacArthur PK-8 School solidifies its position as El Paso's destination district.

Performance Objective 1: By June 2024, MacArthur PK-8 will attract and retain top talent by implementing an employee recruiting, retention, and professional development plan designed to ensure 100% filled positions.

High Priority

Evaluation Data Sources: vacancy data, TAPR







Strategy 1 Details	Reviews			
Strategy 1: By June 2024, MacArthur will increase enrollment in comparison to the 2022-2023 school year. Strategy's Expected Result/Impact: Campus stability Staff Responsible for Monitoring: Administration, Registrar Title I: 2.4, 2.5, 2.6, 4.1, 4.2 - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L1 Whole Child (Culture & Climate) 1, 2, 5, 12 - L2 Academic Excellence (Curriculum, Instruction, Assessment) 8 - L2 Academic Excellence (Student Achievement) 6, 7, 11, 13 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 4 - L4 Culture of Accountability (Parent & Community Engagement) 2, 3, 4, 5	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Attend outside recruitment events as available to attract new families/students to MacArthur Strategy's Expected Result/Impact: Increased Enrollment Numbers Staff Responsible for Monitoring: Principal Title I: 2.5, 4.1, 4.2 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction Prioritized Needs: L1 Whole Child (Culture & Climate) 1, 2, 5, 12 - L2 Academic Excellence (Curriculum, Instruction, Assessment) 8 - L2 Academic Excellence (Student Achievement) 6, 7, 11, 13 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 4 - L4 Culture of Accountability (Parent & Community Engagement) 2, 3, 4, 5	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: CULTURE OF ACCOUNTABILITY MacArthur PK-8 School cultivates a culture of transparency, care, and service.

Performance Objective 1: By June 2024, MacArthur PK-8 will foster a welcoming and safe environment where all students feel supported resulting in an increase student attendance rate from 89% to 94%.

High Priority

Evaluation Data Sources: Attendance Rate (ADA) data

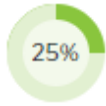





Strategy 1 Details		Reviews			
Strategy 1: MacArthur will provide opportunities for students be recognized for good attendance and arriving to school on time. Strategy's Expected Result/Impact: Increase student academic performance and attendance Staff Responsible for Monitoring: Administration, PEIMS, Attendance Clerk. Attendance Committee Title I: 2.4, 2.5, 2.6, 4.1, 4.2 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction Prioritized Needs: L1 Whole Child (Culture & Climate) 1, 6, 7, 12 - L2 Academic Excellence (Curriculum, Instruction, Assessment) 4, 5 - L2 Academic Excellence (Student Achievement) 3, 4, 6, 13 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 5, 6 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 3, 4 - L4 Culture of Accountability (Parent & Community Engagement) 2, 5 - L5 Equity by Design (Demographics) 1		Formative			Summative
		Oct	Jan	Mar	June
					
		<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>			

Goal 4: CULTURE OF ACCOUNTABILITY MacArthur PK-8 School cultivates a culture of transparency, care, and service.

Performance Objective 2: By June 2024, MacArthur PK-8 will foster a welcoming and safe environment where all families and communities feel supported as well as increase the level of accountability by ensuring 100% of schools offer all required community events.

High Priority

Evaluation Data Sources: Community Events Documentation


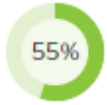




Strategy 1 Details	Reviews			
Strategy 1: Encourage families to participate in Reading Night, Math Night, and Fall Festival. Strategy's Expected Result/Impact: Survey Staff Responsible for Monitoring: Administration Title I: 2.4, 2.5, 2.6, 4.1, 4.2 - ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction Prioritized Needs: L1 Whole Child (Culture & Climate) 1, 2, 5, 6, 8, 12 - L2 Academic Excellence (Curriculum, Instruction, Assessment) 5, 8, 9 - L2 Academic Excellence (Student Achievement) 4, 6, 7, 9, 11, 13 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 2, 4, 5 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 1, 3 - L4 Culture of Accountability (Parent & Community Engagement) 2, 3, 4, 5 - L5 Equity by Design (Demographics) 1	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: CULTURE OF ACCOUNTABILITY MacArthur PK-8 School cultivates a culture of transparency, care, and service.

Performance Objective 3: By June 2024, MacArthur PK-8 will implement a two-way communication plan designed to increase the number and quality of opportunities to engage, inform, train, and gather input from family and community stakeholders as measured on surveys (2 times per year with 50% response rate) and Let's Talk Platform.

High Priority

Evaluation Data Sources: Survey Results



Strategy 1 Details	Reviews			
Strategy 1: Schedule monthly parent meetings to engage families with the school. Strategy's Expected Result/Impact: Improved academic performance and attendance. Staff Responsible for Monitoring: PEL, Principal, Assistant Principal Title I: 2.4, 2.5, 2.6, 4.1, 4.2 - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L1 Whole Child (Culture & Climate) 1, 12 - L2 Academic Excellence (Student Achievement) 6, 13 - L4 Culture of Accountability (Parent & Community Engagement) 2, 5	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 5: EQUITY BY DESIGN MacArthur PK-8 School champions a targeted approach to universal access and system equity.

Performance Objective 1: By June 2024, MacArthur PK-8 will foster equitable access to opportunities and eliminating barriers as measured by an increase in enrollment of underrepresented (i.e., special education and emergent bilingual) middle school students school students who complete high school credits.

High Priority

Evaluation Data Sources: Frontline Data

Strategy 1 Details	Reviews			
Strategy 1: Ensure that students and parents are aware of High School credit opportunities at the middle school level through magnet nights, HB5 nights, and parent informational sessions. Strategy's Expected Result/Impact: Increased awareness, parent night meetings Staff Responsible for Monitoring: Counselors, Dept. Chairs, Assistant Principals Title I: 2.5, 4.1, 4.2 - ESF Levers: Lever 5: Effective Instruction Prioritized Needs: L1 Whole Child (Culture & Climate) 12 - L2 Academic Excellence (Student Achievement) 13 - L4 Culture of Accountability (Parent & Community Engagement) 5	Formative			Summative
	Oct	Jan	Mar	June
				

0% No Progress

100% Accomplished

Continue/Modify

Discontinue

Goal 5: EQUITY BY DESIGN MacArthur PK-8 School champions a targeted approach to universal access and system equity.

Performance Objective 2: By June 2024, MacArthur PK-8 will foster equitable access to opportunities and eliminating barriers as measured by a reduction in the percentage of long-term Emergent Bilinguals Achieving Beg/Int on TELPAS Composite from 59% to 46% as well as reduce the number of Emergent Bilingual Achieving Beginning on TELPAS reading from 13% to 18%

High Priority

Evaluation Data Sources: TELPAS

Strategy 1 Details	Reviews			
Strategy 1: By June 2024, MacArthur PK- 8 will Increase student achievement outcomes as measured by an increase in TELPAS Composite ratings for Emergent Bilingual students. Strategy's Expected Result/Impact: TELPAS, Campus Assessments Staff Responsible for Monitoring: Administration, CTC's Title I: 2.4, 2.5, 2.6 Prioritized Needs: L1 Whole Child (Culture & Climate) 3, 6 - L2 Academic Excellence (Curriculum, Instruction, Assessment) 5, 7 - L2 Academic Excellence (Student Achievement) 4, 8 - L3 Destination District (Staff Recruitment, Retention &Prof. Dev) 5 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 3 - L5 Equity by Design (Demographics) 1	Formative			Summative
	Oct	Jan	Mar	June
	30%	50%		
<div> <div>0% No Progress</div> <div>100% Accomplished</div> <div>Continue/Modify</div> <div>Discontinue</div> </div>				